

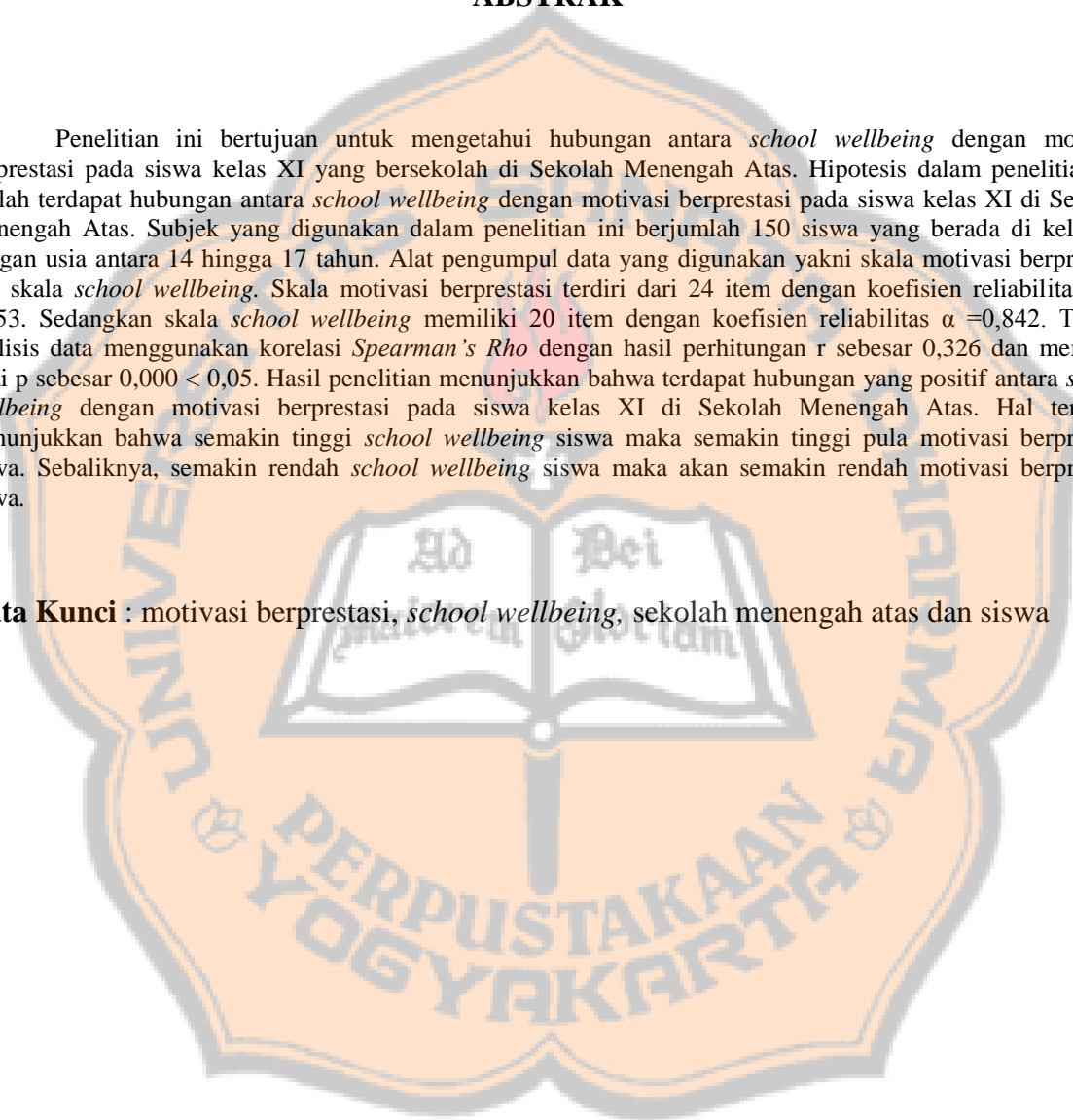
## HUBUNGAN ANTARA *SCHOOL WELLBEING* DENGAN MOTIVASI BERPRESTASI PADA SISWA KELAS XI SEKOLAH MENENGAH ATAS

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### ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara *school wellbeing* dengan motivasi berprestasi pada siswa kelas XI yang bersekolah di Sekolah Menengah Atas. Hipotesis dalam penelitian ini adalah terdapat hubungan antara *school wellbeing* dengan motivasi berprestasi pada siswa kelas XI di Sekolah Menengah Atas. Subjek yang digunakan dalam penelitian ini berjumlah 150 siswa yang berada di kelas XI dengan usia antara 14 hingga 17 tahun. Alat pengumpul data yang digunakan yakni skala motivasi berprestasi dan skala *school wellbeing*. Skala motivasi berprestasi terdiri dari 24 item dengan koefisien reliabilitas  $\alpha = 0,853$ . Sedangkan skala *school wellbeing* memiliki 20 item dengan koefisien reliabilitas  $\alpha = 0,842$ . Teknik analisis data menggunakan korelasi *Spearman's Rho* dengan hasil perhitungan  $r$  sebesar 0,326 dan memiliki nilai  $p$  sebesar  $0,000 < 0,05$ . Hasil penelitian menunjukkan bahwa terdapat hubungan yang positif antara *school wellbeing* dengan motivasi berprestasi pada siswa kelas XI di Sekolah Menengah Atas. Hal tersebut menunjukkan bahwa semakin tinggi *school wellbeing* siswa maka semakin tinggi pula motivasi berprestasi siswa. Sebaliknya, semakin rendah *school wellbeing* siswa maka akan semakin rendah motivasi berprestasi siswa.

**Kata Kunci** : motivasi berprestasi, *school wellbeing*, sekolah menengah atas dan siswa



**THE RELATIONSHIP BETWEEN SCHOOL WELLBEING WITH ACHIEVEMENT  
MOTIVATION AMONG XI GRADE STUDENTS IN SENIOR HIGH SCHOOLS**

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**ABSTRACT**

*This study was aimed to identify the relationship between school wellbeing with achievement motivation among XI grade students in senior high schools. The hypothesis in this study was to find the relationship between school wellbeing with achievement motivation among XI grade students in senior high schools. The subjects in this study were 150 students aged around 14 to 17 years old. The data instrument used were the scale of achievement motivation and the scale of school wellbeing. The scale of achievement motivation consisted of 24 items with the coefficient of reliability  $\alpha = 0,853$ . Then, the scale of school wellbeing consisted of 20 items with the coefficient of reliability  $\alpha = 0,842$ . The analysis data of this study was using Spearman's Rho with the  $r$  equals to 0,326 and the  $p$  value was  $0,000 < 0,05$ . This finding of this study showed that there was a positive correlation between school wellbeing with achievement motivation among XI grade students in senior high schools. It concluded that the higher the level of school wellbeing, the higher achievement motivation among the student will be. However, the lower student's school wellbeing, the lower achievement motivation among the students.*

**Keywords :** *achievement motivation, school wellbeing, senior high school and students*

